GenderStrat Workshop 28 June 2016

Gender equality trainings - best practice example

Assessing methods and skills for gender equality trainings and the importance of evaluation.
Input by Maja Gergoric, CESI and Jasminka Pesut, Center for Women's Studies, Zagreb

The introduction informed about trainings of civil society organisations in Croatia in local communities – where women wanted to tell their stories.

Situation for gender equality trainings in Croatia

There aren't any institutions teaching activists in the regions about gender equality. But knowledge is very important even when this meant to be in opposition to most politicians as no politician talks about gender equality, there is no public support, but many people want to get practical knowledge. The involved organisations recognised the problem and offered training, workshops and information events. The national situation forced them to have actions – a major problem is domestic violence. Even when women finally get decision making positions they do not have gender equality knowledge.

Challenges: Trainings had to be obligatory for participants because otherwise administration wouldn't have participated and listened. Civil society organisations don't have the power and the money to provide courses on their own. So it is crucial for institutions and organisations to work together when providing trainings in society and in regions.

Testing implementation and methodology

The most important elements of trainings are implementation and methodology. Workshop participants worked in two groups to find out and learn how to be a trainer with a hypothetical training they had to organise. They also created programmes what to do and what one shouldn't do in training.
Interesting outcome: Both groups had similar creations with similar solutions – quality can be trained!

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Union